

# Correlations to Pearson Prentice Hall, Algebra 1

Correlated Lesson	Exploring Algebra 1 with The Geometer's Sketchpad		
	Unit	Activity	Description
1.2	2	Exponents	Learn principles of exponents by experimenting with repeated multiplication.
1.2	3	Order of Operations	Explore how mathematical communication requires agreement on certain rules.
1.3	4	Properties of Inequality	Investigate arithmetic properties of inequality using a visual model.
1.3	4	Solving Inequalities by Substitution	Substitute many values quickly to find the solution set of an inequality.
1.4	1	Adding Integers	Add positive and negative integers using a visual model.
1.4	1	Exploring Properties of Operations	Verify or disprove various properties, some common and some obscure.
1.5	1	Subtracting Integers	Subtract positive and negative integers using a visual model.
1.5	1	Exploring Properties of Operations	Verify or disprove various properties, some common and some obscure.
1.5	3	Algebra Tiles	Model algebraic quantities with the dimensions and area of dynamic tiles.
1.6	1	Raz's Magic Multiplying Machine	Explore features of multiplication with a continuous dynamic model.
1.6	1	Multiple Models of Multiplication	Look at multiplication in four very different ways.
1.6	1	Dividing Real Numbers	See how division works by switching a model from multiplication to division.
1.6	1	Exploring Properties of Operations	Verify or disprove various properties, some common and some obscure.
1.7	3	The Distributive Property: A Painting Dilemma	A Student Activities Committee project leads to a mathematical principle.
1.7	3	The Distributive Property	A visual model brings the distributive property to life.
1.7	3	Algebra Tiles	Model algebraic quantities with the dimensions and area of dynamic tiles.
1.8	1	Raz's Magic Multiplying Machine	Explore features of multiplication with a continuous dynamic model.
1.8	1	The Commutative Property	Use a dynamic model to determine which algebraic operations are commutative.
1.8	1	The Associative Property	Use a dynamic model to determine which algebraic operations are associative.
1.8	1	Identity Elements and Inverses	Determine which operations have identity elements and inverses and which do not.
1.8	1	Exploring Properties of Operations	Verify or disprove various properties, some common and some obscure.
1.8	3	The Distributive Property: A Painting Dilemma	A Student Activities Committee project leads to a mathematical principle.

Correlated Lesson	Exploring Algebra 1 with The Geometer's Sketchpad		
	Unit	Activity	Description
1.8	3	The Distributive Property	A visual model brings the distributive property to life.
1.9	5	Coordinates: The Fly on the Ceiling	Measure coordinates and plot points with the help of a fly on Descartes' ceiling.
1.9	5	The Origin: Center of the World	Work with the origin and negative coordinates, identify the quadrants, and draw figures.
1.9	5	Points Lining Up in the Plane	Find points that satisfy algebraic rules and write rules to describe sets of points.
1.9	6	Lines of Fit	Approximate a line of best fit to a number of data points, and use the line to make an estimate.
2.0	4	Solving Linear Equations by Balancing	Manipulate a balance model and use it to solve equations.
2.0	4	Solving Linear Equations by Undoing	Use a visual model and inverse operations to solve equations.
2.0	4	Solving Linear Equations by Jumping	Use distances and rates to write and solve equations of the form $a + bx = c + dx$ .
2.1	3	Equivalent Expressions	Compare expressions to determine which are equivalent.
2.1	3	Equivalent Expressions: The Border Problem	Invent a variety of equivalent expressions for a real-world problem.
2.1	4	Approximating Solutions to Equations	Substitute many values quickly and easily to find approximate solutions.
2.1	4	Undoing Operations	Use inverse operations in a visual model to undo an algebraic expression.
2.2	3	Algebra Tiles	Model algebraic quantities with the dimensions and area of dynamic tiles.
2.2	4	Approximating Solutions to Equations	Substitute many values quickly and easily to find approximate solutions.
2.2	4	Undoing Operations	Use inverse operations in a visual model to undo an algebraic expression.
2.3	3	The Distributive Property: A Painting Dilemma	A Student Activities Committee project leads to a mathematical principle.
2.3	3	The Distributive Property	A visual model brings the distributive property to life.
2.3	4	Approximating Solutions to Equations	Substitute many values quickly and easily to find approximate solutions.
2.3	4	Undoing Operations	Use inverse operations in a visual model to undo an algebraic expression.
2.4	3	Algebra Tiles	Model algebraic quantities with the dimensions and area of dynamic tiles.
2.4	4	Approximating Solutions to Equations	Substitute many values quickly and easily to find approximate solutions.
2.5	4	Approximating Solutions to Equations	Substitute many values quickly and easily to find approximate solutions.
2.5	4	Undoing Operations	Use inverse operations in a visual model to undo an algebraic expression.

Correlated Lesson	Exploring Algebra 1 with The Geometer's Sketchpad		
	Unit	Activity	Description
3.0	4	Properties of Inequality	Investigate arithmetic properties of inequality using a visual model.
3.0	4	Solving Inequalities by Substitution	Substitute many values quickly to find the solution set of an inequality.
3.0	4	Solving Inequalities by Balancing	Use a balance model to solve equations.
3.5	4	Solving Compound Inequalities	Substitute many values quickly to solve compound inequalities.
4.0	2	Ratio and Proportion	Explore ratios and proportions involving side lengths of rectangles.
4.1	2	Rates and Ratios	Work with a Sketchpad pasta machine to better understand rates and ratios.
4.2	2	Proportions in Similar Triangles	Use ratio and proportion in triangles to determine inaccessible distances.
4.4	2	Rates and Ratios	Work with a Sketchpad pasta machine to better understand rates and ratios.
5.2	1	Mystery Machines	Figure out where 0 and 1 are located on these machines, or what operations they perform.
5.3	5	Points Lining Up in the Plane	Find points that satisfy algebraic rules and write rules to describe sets of points.
5.4	5	Points Lining Up in the Plane	Find points that satisfy algebraic rules and write rules to describe sets of points.
5.5	6	Direct Variation	Build a geometric model to study direct variation.
5.6	1	Mystery Machines	Figure out where 0 and 1 are located on these machines, or what operations they perform.
6.1	2	Rates and Ratios	Work with a Sketchpad pasta machine to better understand rates and ratios.
6.1	5	The Slope of a Line	Explore the relationship between the slope of a line and the points that determine the line.
6.1	5	The Slope Game	Construct and play a game involving lines and slope measurements.
6.1	5	More Slope Games	Acquire an intuitive feel for slope by playing four different games involving slopes.
6.1	5	How Slope Is Measured	Connect an intuitive sense of slope to specific calculations based on coordinates.
6.2	6	The Slope-Intercept Form of a Line	Plot points determined by $y = mx + b$ and construct the resulting line and families of lines. This activity is also available in the <b>Supplemental Activities</b> folder using the form $y = a + bx$ .
6.3	6	The Standard Form of a Line	Explore the effects of $a$ , $b$ , and $c$ on the graph of a line expressed in the form $ax + by = c$ .
6.4	6	The Point-Slope Form of a Line	Examine the effect of each constant on the graph of an equation in the form $y = m(x - h) + k$ . This activity is also available in the <b>Supplemental Activities</b> folder using the form $y = y_1 + b(x - x_1)$ .
6.5	5	Slopes of Parallel and Perpendicular Lines	Experiment and draw conclusions about the slopes of parallel and perpendicular lines.
6.6	6	Lines of Fit	Approximate a line of best fit to a number of data points, and use the line to make an estimate.

Correlated Lesson	Exploring Algebra 1 with The Geometer's Sketchpad		
	Unit	Activity	Description
7.2	3	Algebra Tiles	Model algebraic quantities with the dimensions and area of dynamic tiles.
7.5	4	Properties of Inequality	Investigate arithmetic properties of inequality using a visual model.
7.5	4	Solving Inequalities by Substitution	Substitute many values quickly to find the solution set of an inequality.
7.5	4	Solving Inequalities by Balancing	Use a balance model to solve equations.
7.6	4	Properties of Inequality	Investigate arithmetic properties of inequality using a visual model.
7.6	4	Solving Inequalities by Substitution	Substitute many values quickly to find the solution set of an inequality.
8.0	2	Exponents	Learn principles of exponents by experimenting with repeated multiplication.
8.1	2	Zero and Negative Exponents	Use a visual model to understand the behavior of negative exponents.
9.3	3	Algebra Tiles	Model algebraic quantities with the dimensions and area of dynamic tiles.
9.3	3	The Product of Two Binomials	Use tiles to model multiplication of binomials.
9.4	3	The Product of Two Binomials	Use tiles to model multiplication of binomials.
9.4	3	Squaring Binomials	Use dynamic algebra tiles to connect algebraic and geometric squares.
9.5	3	Algebra Tiles	Model algebraic quantities with the dimensions and area of dynamic tiles.
9.5	7	Factoring Trinomials	Factor trinomials using algebra tiles and investigate the role of the coefficients.
9.6	7	Factoring Trinomials	Factor trinomials using algebra tiles and investigate the role of the coefficients.
9.7	7	Factoring Trinomials	Factor trinomials using algebra tiles and investigate the role of the coefficients.
10.1	7	Graphing Quadratic Functions	Plot the graph of $y = ax^2 + bx + c$ and study the effects of changing the parameters.
10.1	7	Graphing Factored Quadratics	Graph a function in the form $f(x) = a(x - r_1)(x - r_2)$ , and investigate the role of the parameters.
10.2	4	Properties of Inequality	Investigate arithmetic properties of inequality using a visual model.
10.2	4	Solving Inequalities by Substitution	Substitute many values quickly to find the solution set of an inequality.
10.2	7	Graphing Quadratic Functions	Plot the graph of $y = ax^2 + bx + c$ and study the effects of changing the parameters.
10.2	7	Graphing Factored Quadratics	Graph a function in the form $f(x) = a(x - r_1)(x - r_2)$ , and investigate the role of the parameters.
10.3	3	Squares and Square Roots	Explore squares and square roots using virtual dot paper.

Correlated Lesson	Exploring Algebra 1 with The Geometer's Sketchpad		
	Unit	Activity	Description
10.4	7	Modeling with Quadratic Equations: Where Are the Giant Ants?	Explore issues of scale to better understand quadratic and linear relationships.
10.6	3	Algebra Tiles	Model algebraic quantities with the dimensions and area of dynamic tiles.
10.9	7	Modeling with Quadratic Equations: Where Are the Giant Ants?	Explore issues of scale to better understand quadratic and linear relationships.
11.1	3	Squares and Square Roots	Explore squares and square roots using virtual dot paper.
11.2	3	Squares and Square Roots	Explore squares and square roots using virtual dot paper.
11.2	5	The Pythagorean Theorem	Verify the Pythagorean theorem using coordinates and develop the distance formula.
11.3	3	Squares and Square Roots	Explore squares and square roots using virtual dot paper.
11.3	5	The Pythagorean Theorem	Verify the Pythagorean theorem using coordinates and develop the distance formula.
11.4	2	The Golden Rectangle and Ratio	Construct the ratio while building rectangles and spirals.
11.7	2	Proportions in Similar Triangles	Use ratio and proportion in triangles to determine inaccessible distances.
12.1	6	Direct Variation	Build a geometric model to study direct variation.